

Who We Are

In this year long unit we are working towards understanding the central idea “We can learn about ourselves and what we can do”.The students have taken part of a variety of provocations to develop this understanding, and to explore our lines of inquiry:

- What makes me unique...
- Who I am in relation to others...
- The different ways we can share who we are and what we can do...

Brooklyn has actively participated in different whole body movement games, singing and dancing, as a way to explore the parts of his body and the different movements he can make with his body. As he sometimes prefers not to express himself orally, these have been great opportunities for him to demonstrate his growing understandings. We have been happy and surprised with how quickly he learns our songs and dance movements!

He has also explored fiction and nonfiction books related to topics such as the human body, what we can do and how we grow in time.

Along with this, Brooklyn has been working in different instances with photographs of himself, to reflect on his personal characteristics and what his skills, likes and preferences are. Another way we have been doing this is through the making of group charts and graphs, where Brooklyn has been able to communicate his characteristics and preferences by using his photograph and other visuals.

Brooklyn has also been experimenting with social interactions, learning to take turns and come to agreements with others about play topics. He commonly communicates in nonverbal ways with his peers, and he has found effective ways to do this.

Another way we notice growth in Brooklyn’s understanding is through the drawing he can currently make of the human figure. We can see clear progress here, which makes us very proud!

Throughout the year we look forward to Brooklyn furthering these understandings and being able to describe who he is and what he’s like, comment on the changes he observes in himself as he grows and learns and continue developing his social and communication skills. We hope he can do this in different languages, such as through the arts, movement and dance, and also verbally both in Chinese and English.

We would love to hear what Brooklyn says at home in regards to our unit of inquiry and what your observations of this are. Please make your comments on the comment section!





Learning tags:

Chinese - Listening

Chinese - Speaking

Concept - Change

Concept - Perspective

Concept - Reflection

Self-management skills - Codes of behaviour

Self-management skills - Organization

Social skills - Cooperating

Social skills - Respecting others

Comments:

 Vanessa Lin
on Nov 7, 2016

Hi thank you for the constant update on how he's doing in school. These days during pick up, whenever he passes children he knows, he would say "my friend". He's always shy, but I can see he's improving socially. He's been pointing at objects that are big and small. He knows how to say buttock in Chinese and ouch when in pain. Sometimes he touches my stomach and I told him he used to be a baby inside and ever since, he thinks I have a baby in my tummy haha. Sometimes he thinks he has a baby in him too. I'll continue to update on his progress, thank you!

 Daniela Kemeny
on Nov 9, 2016

Love to see how he is taking action with his learning and using it in different contexts! We've been learning about big, medium and small using Goldilocks and the Three Bears Story as well!

Story date: 3 Nov 2016. Added by: Daniela Kemeny.