January, 2015

To whom it may concern:

My name is Daniela Kemeny, I have a bachelor's degree an Early Childhood Education, which has been authorized by the Spanish Ministry of Education, and I am interested in the G1 – G5 Classroom Teacher, Primary School position at WISS.

I would describe myself as being a life long learner and inquirer, passionate risk-taker, open-minded and a hard worker. My passion is to teach young children and accompany them in their progress and changes. I happily take on the responsibility of researching and implementing the best strategies to support them. I take on great pride in seeing students thrive and grow academically and emotionally.

I have six years of teaching experience at an IB World School in Santiago de Chile, where I worked as head teacher in Pre-Kinder, Kindergarten and First Grade, along with other substituting experience in Second and Third Grade. I also worked as the
First Grade Lead Teacher, taking on leadership responsibilities with a team of ten teachers, in regards to planning, assessment and vertical articulation with other grade levels, under the guidance of the coordinator and school principal. I am currently working at SEK International School – El Castillo, in Madrid, Spain, as a year six teacher and as a PYP Coordinator.

I am also an IB PYP Workshop Leader, Site Visitor and Consultant, and have participated in authorization visits and workshops in the Americas and Africa, Europe and Middle East Regions of the IB. Along with this, I am a trained Online Workshop facilitator for the PYP.

I believe I have the required and preferred qualifications detailed for the position available at your school. Throughout my experience I have had the opportunity to create effective classroom learning environments; develop units of inquiry based on the IB philosophy, implement Differentiated Instruction strategies and plans for diverse learners; foster and further promote a Culture of Thinking in my classroom and school; create and review curriculum scope and sequence documents, collaborate with the families of my students, and put into practice workshop models for the development of reading and writing skills in students. Along with this, I have developed the skills to work collaboratively with teams of teachers and counselors in planning and assessing student needs and progress, and I have experience integrating an active use of technology in the classroom.

I have had a continuous commitment towards my professional development and therefore have participated in different IBO workshops, Harvard "Wide World" courses (from the Harvard Graduate School of Education) and other professional development opportunities, as well as taking a great interest in creating my personal professional library.

I feel I may strongly contribute to the development of the programmes offered at your school with the skills, knowledge and attitudes I possess and because I feel my personal teaching philosophy widely matches that of your school.

The opportunity to work at the WISS would allow me to further develop my skills and would also help me continue pursuing my commitment to being an International Teacher, with the chance to work with students, families and teachers from different cultural backgrounds and to be immersed in a context of rich diversity.

I would be grateful if I could be considered for a teaching position at WISS.

Thank you very much,
Daniela Kemeny

Daniela Alexandra Kemeny Larrondo
Curriculum Vitae

Personal Information

- Passport Number: 16.017.353-K
- NIE number: Y3267181-E
- Date of birth: June 3rd, 1985
- Place of birth: Santiago, Chile
- Address: Martín de los Heros 33, Madrid, Spain, 28002
- Telephone: +34 661152703 ; +34 914496448
- Online Professional Portfolio: https://sites.google.com/site/danielakemeny1985/
- E-mail: danikemeny@gmail.com

Education

Undergraduate education: Bachelor of Arts in Early Childhood Education from Pontificia Universidad Católica de Chile, 2008.

Harvard "Wide World" Course, Harvard Graduate School of Education: Differentiating Instruction: Strategies for Effective Classroom Practice, 2013.

High school education at Colegio Internacional Nido de Águilas, Santiago de Chile, from the year 2001 – 2002 and at Palmer Trinity School, Miami, FL, USA from the years 2002 – 2003.

Classroom Experience

Currently – *Year six PYP teacher and PYP Coordinator*; SEK International School – El Castillo, Madrid, Spain.

2013 – *First Grade Lead Teacher*; leadership responsibilities during planning meetings and coordination of pedagogical work among a team of 10 teachers; responsible for group accountability; Santiago College IB World School, Santiago de Chile.

2012 - 2013 – *First Grade Teacher* (6 to 7 years), Santiago College IB World School, Santiago de Chile.

2011 – *Prekinder Teacher* (4 to 5 years), Santiago College IB World School, Santiago de Chile.

2009-2010 – *Kindergarten Teacher* (5 to 6 years), Santiago College IB World School, Santiago de Chile.
2008 – *Playgroup Teacher* (2 to 3 years), Santiago College IB World School, Santiago de Chile.

Other Work Experience

Currently – *International Baccalaureate Primary Years Program Workshop Leader, Site Visitor and Consultant*, IB Africa, Europe and the Middle East.

2013 - Currently – *International Baccalaureate Online Workshop Facilitator.*

2012 - 2013 – *University Teacher at Pontificia Universidad Católica de Chile.* In charge of leading and facilitating university course for final year students of Early Childhood Education ("Seminario de Investigación").

2013 – *Member of Santiago College's Steering Committee for the accreditation of the Council of International Schools*
Participate in the leadership of the self-study process for the accreditation of the school by the Council of International Schools CIS.

2012 - 2013 – *International Baccalaureate Primary Years Program Workshop Leader, Site Visitor and Consultant.* IB Americas.

2009-2011 – Coordinator for the project "Gestión Inici@l - Software de gestión integral para la educación inicial". Experience in software development and Leadership in implementation of the software in early childhood settings, EducaUC Inicial. (www.educauc.cl)

2009 – 2011 – *Early childhood quality assessment coordinator at EducaUC Inicial.* Coordinating and implementing Enviornmental Rating Scales (ITERS-R, ECERS-R, SACERS) EducaUC Inicial (www.educauc.cl)

Languages

Bilingual (English and Spanish)

References

Claudia Rose; Academic Coordinator at Santiago College; e-mail: crose@scollege.cl, +56227338800

Claudia Ribalta; Infant School Principal at Santiago College; e-mail: cribalta@scollege.cl / pcordero@scollege.cl , +56227338800

Lorna Prado; Headmistress of Santiago College; e-mail: lprado@scollege.cl / mcordero@scollege.cl +56227338800

Gabriela Benvenuti; IBEN PYP Specialist for the International Baccalaureate Organization, Buenos Aires office; e-mail: Gabriela.benvenuti@ibo.org +54 11 60908600

Marta Rodger; General Director SEK International Schools; Madrid, Spain; marta.rodger@sek.es

Doyna Illmer; Head of Early Childhood Education Program at Pontificia Universidad Católica de Chile; e-mail: dkillmer@uc.cl +56 2 2354-5370

Tonia Razmilic; Practicuum coordinator at Pontificia Universidad Católica de Chile; e-mail: tonia@uc.cl / trazmilic@gmail.com